Faculty of Fundamental Problems of Technology

COURSE CARD

Name in polish : **Bezpieczeństwo Systemów I**

Name in english : System Security I
Field of study : Computer Science

Specialty (if applicable)

Undergraduate degree and form of : masters, stationary

Type of course : compulsory
Course code : E2_BI01
Group rate : Yes

	Lectures	Exercides	Laboratory	Project	Seminar
Number of classes held in schools (ZZU)	30	30	30		
The total number of hours of student wor-	60	60	60		
kload (CNPS)					
Assesment	pass				
For a group of courses final course mark	X				
Number of ECTS credits	2	2	2		
including the number of points correspon-		2	2		
ding to the classes of practical (P)					
including the number of points correspon-	2	2	2		
ding occupations requiring direct contact					
(BK)					

PREREQUISITES FOR KNOWLEDGE, SKILLS AND OTHER POWERS

Basic OS knowledge. Basic computer network knowledge. Programming knowledge.

COURSE OBJECTIVES

- C1 Overview of hardware and software conditions related to the security of information systems. Discuss the vulnerabilities resulting from the limitations of the end-user platform, system design, and implementation. Presentation of attack scenarios, detection methods and defense techniques.
- C2 Case studies and synthetic examples. Scenarios exercises and pattern best practices.
- C3 Master of software and system security testing in selected OS. Acquiring engineering skills in the field of detection / attack. Testing the effectiveness of attacks in a vulnerable virtual environment.

COURSE LEARNING OUTCOMES

The scope of the student's knowledge:

- W1 knows security function and purpose of network devices and software
- W2 knows application, data and host security threats and vulnerabilities
- W3 knows concepts and practices related to authentication, authorization and access control

The student skills:

- U1 can implement security system for a computer network
- U2 can implement security system for applications, data, and hosts
- U3 can implement security techniques and manage security mechanisms for chosen operating systems

The student's social competence:

- **K1** can describe and analyse chosen computer security problems in a comprehensive manner.
- K2 understands needs of securing computer systems and can argue about it
- K3 can use social engineering

COURSE CONTENT

Type of classes - lectures				
Wy1	Definiowanie bezpiecznych funkcjonalności. Definiowanie ataku. Sposoby modelowania	5h		
	adwersarza.			
Wy2	Network Security.	8h		
Wy3	Realisation errors.	10h		
Wy4	Threats and Vulnerabilities.	7h		
Type of classes - exercises				
Ćw1 Secure network administration principles. Secure OS administration.		8h		
Ćw2 Social engineering attacks. Application attacks.		6h		
Ćw3 Practices for authentication, and authorization.		8h		
Ćw4 Security controls for account management.		8h		
Type of classes - laboratory				
Lab1 Network Security.		10h		
Lab2 Threats and Vulnerabilities.		8h		
Lab3	Application, Data and Host Security	7h		
Lab4 Access Control and Identity Management		5h		

Applied learning tools

- 1. Traditional lecture
- 2. Multimedia lecture
- 3. Solving tasks and problems
- 4. Solving programming tasks
- 5. Consultation
- 6. Self-study students

EVALUATION OF THE EFFECTS OF EDUCATION ACHIEVEMENTS

Value	Number of training effect	Way to evaluate the effect of educa-		
		tion		
F1	W1-W3, K1-K3			
F2	U1-U3, K1-K3			
F3	U1-U3, K1-K3			
P=%*F1+50%*F2+50%*F3				

BASIC AND ADDITIONAL READING

- 1. OWASP Mutillidae II Web Pen-Test Practice Application. https://sourceforge.net/projects/mutillidae/
- 2. CompTIA Security+ Study Guide: Exam SY0-101
- 3. Fundamentals of Computer Security
- 4. Penetration Testing with Kali Linux. https://www.kali.org/

SUPERVISOR OF COURSE

dr inż. Łukasz Krzywiecki

RELATIONSHIP MATRIX EFFECTS OF EDUCATION FOR THE COURSE

System Security I
WITH EFFECTS OF EDUCATION ON THE DIRECTION OF COMPUTER SCIENCE

Course tra-	Reference to the effect of the learning out-	Objectives of	The con-	Number of
ining effect	comes defined for the field of study and	the course**	tents of the	teaching
	specialization (if applicable)		course**	tools**
W1	K2_W01 K2_W02 K2_W03_B	C1	Wy1-Wy4	1 2 5 6
	K2_W04_B K2_W05 K2_W06 K2_W07			
	K2_W08 K2_W10			
W2	K2_W01 K2_W02 K2_W03_B	C1	Wy1-Wy4	1 2 5 6
	K2_W04_B K2_W05 K2_W06 K2_W07			
	K2_W08 K2_W10			
W3	K2_W01 K2_W02 K2_W03_B	C1	Wy1-Wy4	1 2 5 6
	K2_W04_B K2_W05 K2_W06 K2_W07			
	K2_W08 K2_W10			
U1	K2_U01_B K2_U05_B K2_U08_B	C2 C3	Ćw1-Ćw4	3 4 5 6
	K2_U09_B K2_U10 K2_U12_B		Lab1-Lab4	
	K2_U13 K2_U18_B K2_U19_B			
	K2_U21_B	~ ~ ~	4 . 4 .	2.1.7.5
U2	K2_U01_B K2_U05_A K2_U08_B	C2 C3	Ćw1-Ćw4	3 4 5 6
	K2_U09_B K2_U10 K2_U12_B		Lab1-Lab4	
	K2_U13 K2_U18_B K2_U19_B			
112	K2_U20 K2_U21_B K2_U22_B	G2 G2	Ćw1-Ćw4	2.45.6
U3	K2_U01_B K2_U05_B K2_U08_B	C2 C3		3 4 5 6
	K2_U09_B K2_U10 K2_U12_B		Lab1-Lab4	
	K2_U13			
K1	K2_U21_B K2_U22_B K2_K01_B K2_K03 K2_K04 K2_K05	C1 C2 C3	Wy1-Wy4	1 2 3 4 5 6
13.1	K2_K10 K2_K11 K2_K12 K2_K13	01 02 03	Ćw1-Ćw4	123430
	K2_K10 K2_K11 K2_K12 K2_K13 K2_K14_B K2_K15 K2_K16		Lab1-Lab4	
K2	K2_K14_B K2_K13 K2_K10 K2_K01_B K2_K02 K2_K03 K2_K04	C1 C2 C3	Wy1-Wy4	123456
112	K2_K05 K2_K10 K2_K11 K2_K14_B	01.02.03	Ćw1-Ćw4	123130
	K2_K15 K2_K16		Lab1-Lab4	
K3	K2_K01_B K2_K02 K2_K03 K2_K04	C1 C2 C3	Wy1-Wy4	123456
	K2 K05 K2 K10 K2 K11 K2 K12		Ćw1-Ćw4	
	K2_K13 K2_K15 K2_K16		Lab1-Lab4	