Faculty of Fundamental Problems of Technology

COURSE CARD

Name in polish:Systemy IdentyfikacyjneName in english:Identification SystemsField of study:Computer Science

Specialty (if applicable)

Undergraduate degree and form of : masters, stationary

	Lectures	Exercides	Laboratory	Project	Seminar
Number of classes held in schools (ZZU)	30	30			
The total number of hours of student wor-	60	120			
kload (CNPS)					
Assesment	pass				
For a group of courses final course mark	X				
Number of ECTS credits	3	3			
including the number of points correspon-		3			
ding to the classes of practical (P)					
including the number of points correspon-	3	3			
ding occupations requiring direct contact					
(BK)					

PREREQUISITES FOR KNOWLEDGE, SKILLS AND OTHER POWERS

COURSE OBJECTIVES

- C1 presentation of identification techniques with personal identity documents, biometric methods
- C2 getting skills in designing solutions based on identity documents and biometrics

COURSE LEARNING OUTCOMES

The scope of the student's knowledge:

- W1 knows technical details related to electronic identity cards
- W2 knows technical details related to biometric identification
- W3 understands mechanisms of errors in biometric identification procedures
- W4 knows how to protect personal data
- W5 knows the modern techniques of monitoring and anomaly detection by sensor systems

The student skills:

- U1 is able to design and implement an application using electronic ID cards
- U2 is able to design and implement an application using biometric readers
- U3 is able to analyse the risk of personal data leakage
- U4 is able to design a system storing and proceeding confidential data

The student's social competence:

- K1 is able to design/modify a solution to make it well suited to the economical/cultural environment
- **K2** follows the rules of personal data protection
- **K3** is able to train users of identification systems

COURSE CONTENT

Type of classes - lectures		
Wy1 electronic identification documents		8h
Wy2	graphical protection of identification documents	2h
Wy3	overview of biometric systems	4h
Wy4	reliability issues for biometric systems	6h
Wy5	protection of biometric data	6h
Wy6	physical monitoring based on identification systems	4h
Type of classes - exercises		
Ćw1	protocol analysis of protocols for electronic identification documents	4h
Ćw2	design of applications based on electronic identity documents	6h
Ćw3	analysis of biometrics	4h
Ćw4	design of solutions based on biometric methods	6h
Ćw5	management of sensitive information	6h

Applied learning tools							
1. Traditional lecture							
2. Multimedia lecture							
3. Solving tasks and p	problems						
4. Solving programm	ing tasks						
5. Consultation							
6. Self-study students							
,							
EVALUATION OF THE EFFECTS OF EDUCATION ACHIEVEMENTS							
Value	Number of training effect	Way to evaluate the effect of education					
F1	W1-W5, K1-K3	final test					
F2	U1-U4, K1-K3	short tests, tasks assignments					
P=50%*F1+50%*F2							
BASIC AND ADDITIONAL READING							
1. BSI TR-03110 Adv	vanced Security Mechanisms for Machine l	Readable Travel Documents					
_	Biometrics. Ruud M. Bolle, Jonathan H. ISBN: 1441923055	Connell, Sharath Pankanti, Nalini K. Ratha,					

SUPERVISOR OF COURSE

dr Przemysław Kubiak

RELATIONSHIP MATRIX EFFECTS OF EDUCATION FOR THE COURSE Identification Systems WITH EFFECTS OF EDUCATION ON THE DIRECTION OF COMPUTER SCIENCE

	TH EFFECTS OF EDUCATION ON THE DIF			
Course tra-	Reference to the effect of the learning out-	Objectives of	The con-	Number of
ining effect comes defined for the field of study and		the course**	tents of the	teaching
	specialization (if applicable)		course**	tools**
W1	K2_W01 K2_W02 K2_W04_B K2_W05	C1	Wy1-Wy6	1 2 5 6
	K2_W06 K2_W07 K2_W08 K2_W09			
W2	K2_W01 K2_W02 K2_W04_B K2_W05	C1	Wy1-Wy6	1 2 5 6
	K2_W06 K2_W07 K2_W08 K2_W09			
W3	K2_W01 K2_W02 K2_W04_B K2_W05	C1	Wy1-Wy6	1 2 5 6
	K2_W06 K2_W08 K2_W09			
W4	K2_W01 K2_W02 K2_W04_B K2_W05	C1	Wy1-Wy6	1 2 5 6
	K2_W07 K2_W08 K2_W09 K2_W11			
W5	K2_W01 K2_W02 K2_W04_B K2_W05	C1	Wy1-Wy6	1 2 5 6
	K2_W06 K2_W07 K2_W08 K2_W09			
U1	K2_U01_B K2_U02 K2_U03_B	C2	Ćw1-Ćw5	3 4 5 6
	K2_U08_B K2_U09_B K2_U10			
	K2_U12_B K2_U15 K2_U16 K2_U17			
	K2_U18_B K2_U19_B K2_U20			
	K2_U21_B			
U2	K2_U01_B K2_U02 K2_U03_B	C2	Ćw1-Ćw5	3 4 5 6
	K2_U08_B K2_U09_B K2_U10			
	K2_U12_B K2_U15 K2_U16 K2_U17			
	K2_U18_B K2_U19_B K2_U20			
	K2_U21_B			
U3	K2_U01_B K2_U03_B K2_U08_B	C2	Ćw1-Ćw5	3 4 5 6
	K2_U09_B K2_U10 K2_U12_B			
	K2_U13 K2_U14 K2_U15 K2_U16			
	K2_U18_B K2_U19_B K2_U21_B			
U4	K2_U01_B K2_U02 K2_U09_B	C2	Ćw1-Ćw5	3 4 5 6
	K2_U12_B K2_U15 K2_U16 K2_U17			
	K2_U18_B K2_U19_B K2_U20			
	K2_U21_B K2_U22_B			
K1	K2_K01_B K2_K03 K2_K04 K2_K05	C1 C2	Wy1-Wy6	123456
	K2_K10 K2_K14_B K2_K15 K2_K16		Ćw1-Ćw5	
	K2_K17			
K2	K2_K03 K2_K04 K2_K07 K2_K09	C1 C2	Wy1-Wy6	123456
	K2_K10 K2_K14_B K2_K15 K2_K16		Ćw1-Ćw5	
	K2_K17			
К3	K2_K01_B K2_K02 K2_K03 K2_K04	C1 C2	Wy1-Wy6	123456
	K2_K05 K2_K10 K2_K14_B K2_K15		Ćw1-Ćw5	
	K2_K16 K2_K17			