Faculty of Fundamental Problems of Technology

COURSE CARD

Name in polish : Obliczenia energooszczędne

Name in english : **Green Computing** Field of study : Computer Science

Specialty (if applicable)

Undergraduate degree and form of : masters, stationary

Type of course : optional Course code : $E2_W32$ Group rate : Yes

	Lectures	Exercides	Laboratory	Project	Seminar
Number of classes held in schools (ZZU)	30		30		
The total number of hours of student wor-	90		90		
kload (CNPS)					
Assesment	pass				
For a group of courses final course mark	X				
Number of ECTS credits	3		3		
including the number of points correspon-			3		
ding to the classes of practical (P)					
including the number of points correspon-	3		3		
ding occupations requiring direct contact					
(BK)					

PREREQUISITES FOR KNOWLEDGE, SKILLS AND OTHER POWERS

COURSE OBJECTIVES

- C1 Presentation of data management mechanisms in the cloud and of remote administration infrastructure enabling environmentally friendly data processing. Discussion on the tools built into the cloud platform and software extensions available. Addressing the legal aspects of the proposed solutions.
- C2 The aim of the laboratory is to test the mechanisms built into the cloud computing platform connected to provisioning of data processing in an environmentally friendly manner. Students perform exercises from the administrator's perspective, allocating resources efficiently in order to reduce: energy consumption, heat emission, the cost of data transmission, etc., without reducing the efficiency of calculations.

COURSE LEARNING OUTCOMES

The scope of the student's knowledge:

- W1 Knows the environmental risks of inefficient processing of data in information systems.
- W2 Knows the mechanisms built into cloud computing platform allowing for efficient and environmentally friendly processing of data
- W3 Knows the basic acts and legal norms and conventions in industry, concerning the processing of data in information systems in an environmentally friendly manner.

The student skills:

- **U1** Can allocate platform resources according to the criteria of processing efficiency.
- U2 Can use administrative software tools of the platform to optimize: the cost of energy, heat, etc.
- U3 Can reconfigure remote computing environment adaptively, according to changing processing conditions and limitations.

The student's social competence:

K1 Understands the need for public awareness of the need to conserve energy in computing.

COURSE CONTENT Type of classes - lectures Wy1 **Introduction to Green Computing** 2h Wy2 Storage allocation techniques 2h Wy3 Storage efficiency by virtualization and deduplication 4h Wy4 Efficient communication schemes 2h Wy5 Communication cost and complexity reduction 4h Wy6 Traffic reduction - transforming the datacenter network 2h Wy7 Virtualization technologies for datacenter network 2h Wy8 Energy saving in cloud computng 4h Wy9 Algorithms of efficient workloads 2h Parallel and distributed processing and load balancing 2h Wy10 Wy11 Server technology supporting cloud in a green data center 2h Wy12 Legal and procedureal issues 2h Type of classes - laboratory Lab1 Tivoli service automation manager 4h Lab2 VMware server with a monitoring agent 4h Lab3 Monitoring a virtual server 4h Lab4 Tivoli service automation manager reports 4h Lab5 Monitoring power consumption 4h Lab6 Reducing power consumption 4h Lab7 Configuring the client-side dashboard 4h 2h Lab8 Working with wake-on-LAN

Applied learning tools							
 Traditional lecture Multimedia lecture Solving programming tasks Consultation Self-study students 							
EVALUATION OF THE EFFECTS OF EDUCATION ACHIEVEMENTS							
Value	Number of training effect	Way to evaluate the effect of education					
F1	W1-W3, K1-K1	An exam					
F2	U1-U3, K1-K1	Fulfillment of tasks					
P=50%*F1+50%*F2							
BASIC AND ADDITIONAL READING							
1. Tomasz Mielnik, Green Computing. Students Handbook.							
SUPERVISOR OF COURSE							
prof. Jacek Cichoń							

RELATIONSHIP MATRIX EFFECTS OF EDUCATION FOR THE COURSE

Green Computing WITH EFFECTS OF EDUCATION ON THE DIRECTION OF COMPUTER SCIENCE

Course tra-	Reference to the effect of the learning out-	Objectives of	The con-	Number of
ining effect	comes defined for the field of study and	the course**	tents of the	teaching
	specialization (if applicable)		course**	tools**
W1	K2_W05 K2_W06 K2_W07	C1	Wy1-Wy12	1 2 4 5
W2	K2_W04_A K2_W05 K2_W06 K2_W07	C1	Wy1-Wy12	1 2 4 5
W3	K2_W03_A K2_W07 K2_W08	C1	Wy1-Wy12	1 2 4 5
U1	K2_U16 K2_U17 K2_U19_A	C1	Lab1-Lab8	3 4 5
U2	K2_U19_A K2_U20 K2_U21_A	C1	Lab1-Lab8	3 4 5
U3	K2_U16 K2_U19_A K2_U21_A	C1	Lab1-Lab8	3 4 5
K1	K2_K05	C1 C2	Wy1-Wy12	1 2 3 4 5
			Lab1-Lab8	