

Faculty of Fundamental Problems of Technology						
COURSE CARD						
Name in polish	:	<b>Systemy Wbudowane w Bezpieczeństwie Komputerowym</b>				
Name in english	:	<b>Embedded Security Systems</b>				
Field of study	:	Computer Science				
Specialty (if applicable)	:					
Undergraduate degree and form of	:	masters, stationary				
Type of course	:	compulsory				
Course code	:	E2_BI02				
Group rate	:	Yes				
		Lectures	Exercides	Laboratory	Project	Seminar
Number of classes held in schools (ZZU)		30		30		
The total number of hours of student workload (CNPS)		60		90		
Assesment		exam				
For a group of courses final course mark		X				
Number of ECTS credits		2		3		
including the number of points corresponding to the classes of practical (P)				3		
including the number of points corresponding occupations requiring direct contact (BK)		2		2		
<b>PREREQUISITES FOR KNOWLEDGE, SKILLS AND OTHER POWERS</b>						
Fluency in programming, designing efficient algorithms, estimating computational complexity. Basic knowledge on computer systems architecture, operating systems and communication protocols.						
<b>COURSE OBJECTIVES</b>						
<b>C1</b> presentation of architecture, limitations and fonalities of embedded systems used in security area						
<b>C2</b> developing programming skills concerning cryptographic smart cards and FPGA						

### COURSE LEARNING OUTCOMES

The scope of the student's knowledge:

- W1** architecture, programming and limits of smart chip-cards
- W2** architecture, programming and limits of programmable logic circuits
- W3** architecture, programming and limits of sensory networks
- W4** architecture, programming and limits of RFID tags
- W5** architecture of CUDA, intricacies of programming and compiling, calculation complexity

The student skills:

- U1** Capability to create chip-card application
- U2** Capability to produce code for an FPGA system
- U3** Capability to design a monitoring sensory field
- U4** Capability to design an RFID-based system following security requirements
- U5** Capability to design parallel algorithms for implementation in CUDA systems
- U6** Capability to utilise High-Security Modules

The student's social competence:

- K1** can design a system with respect to the expected social behaviour of its users
- K2** can estimate the risk factor for a functioning system
- K3** can create solutions oblivious to the end-user
- K4** can estimate the potential of criminal activities

### COURSE CONTENT

Type of classes - lectures		
Wy1	smart cards	6h
Wy2	HSM systems	2h
Wy3	programmable logic arrays	6h
Wy4	sensor systems	4h
Wy5	RFID tags	6h
Wy6	CUDA	6h
Type of classes - laboratory		
Lab1	cryptographic smart cards	15h
Lab2	programming on FPGA	15h

Applied learning tools		
<ol style="list-style-type: none"> <li>1. Traditional lecture</li> <li>2. Multimedia lecture</li> <li>3. Solving tasks and problems</li> <li>4. Creating programming projects</li> <li>5. Consultation</li> <li>6. Self-study students</li> </ol>		
EVALUATION OF THE EFFECTS OF EDUCATION ACHIEVEMENTS		
Value	Number of training effect	Way to evaluate the effect of education
F1	W1-W5, K1-K4	
F2	U1-U6, K1-K4	
$P = \% * F1 + \% * F2$		
BASIC AND ADDITIONAL READING		
<ol style="list-style-type: none"> <li>1. Smart Card Handbook. Wolfgang Rankl, Wolfgang Effing, ISBN: 978-0-470-74367-6</li> <li>2. Theoretical Aspects of Distributed Computing in Sensor Networks. Nikolettseas, Sotiris; Rolim, José, ISBN: 978-3-642-14848-4</li> <li>3. Handbook of Sensor Networks. Yang Xiao, Hui Chen, Frank Haizhon Li, ISBN: 978-981-283-730-1</li> <li>4. Embedded Systems Design with Platform FPGAs: Principles and Practices. Ronald Sass , Andrew G. Schmidt, ISBN:0123743338</li> <li>5. Embedded Systems: A Contemporary Design Tool. James K. Peckol. ISBN: 0471721808</li> <li>6. normative documents</li> </ol>		
SUPERVISOR OF COURSE		
dr inż. Przemysław Błaskiewicz		

**RELATIONSHIP MATRIX EFFECTS OF EDUCATION FOR THE COURSE**  
**Embedded Security Systems**

**WITH EFFECTS OF EDUCATION ON THE DIRECTION OF COMPUTER SCIENCE**

Course training effect	Reference to the effect of the learning outcomes defined for the field of study and specialization (if applicable)	Objectives of the course**	The contents of the course**	Number of teaching tools**
W1	K2_W01 K2_W03 K2_W04 K2_W05 K2_W06 K2_W07 K2_W08 K2_W09 K2_W10	C1	Wy1-Wy6	1 2 5 6
W2	K2_W01 K2_W02 K2_W03 K2_W04 K2_W05 K2_W06 K2_W07 K2_W08 K2_W09 K2_W10	C1	Wy1-Wy6	1 2 5 6
W3	K2_W01 K2_W02 K2_W03 K2_W04 K2_W05 K2_W06 K2_W07 K2_W08 K2_W09 K2_W10	C1	Wy1-Wy6	1 2 5 6
W4	K2_W01 K2_W02 K2_W03 K2_W04 K2_W05 K2_W06 K2_W07 K2_W08 K2_W09 K2_W10	C1	Wy1-Wy6	1 2 5 6
W5	K2_W01 K2_W02 K2_W03 K2_W04 K2_W05 K2_W06 K2_W07 K2_W08 K2_W09 K2_W10	C1	Wy1-Wy6	1 2 5 6
U1	K2_U01 K2_U02 K2_U03 K2_U04 K2_U05 K2_U06 K2_U10 K2_U12	C1	Lab1-Lab2	3 4 5 6
U2	K2_U01 K2_U02 K2_U03 K2_U04 K2_U05 K2_U06 K2_U10 K2_U12	C1	Lab1-Lab2	3 4 5 6
U3	K2_U01 K2_U02 K2_U03 K2_U04 K2_U05 K2_U06 K2_U09 K2_U10 K2_U12	C1	Lab1-Lab2	3 4 5 6
U4	K2_U01 K2_U02 K2_U03 K2_U04 K2_U05 K2_U06 K2_U09 K2_U10 K2_U12 K2_U13	C1	Lab1-Lab2	3 4 5 6
U5	K2_U01 K2_U02 K2_U03 K2_U04 K2_U05 K2_U06 K2_U09 K2_U10 K2_U12 K2_U13	C1	Lab1-Lab2	3 4 5 6
U6	K2_U01 K2_U02 K2_U03 K2_U04 K2_U05 K2_U06 K2_U09 K2_U10 K2_U12 K2_U13	C1	Lab1-Lab2	3 4 5 6
K1	K2_K02 K2_K03 K2_K05 K2_K06 K2_K10 K2_K12	C1 C2	Wy1-Wy6 Lab1-Lab2	1 2 3 4 5 6
K2	K2_K02 K2_K07 K2_K08 K2_K09 K2_K10 K2_K12	C1 C2	Wy1-Wy6 Lab1-Lab2	1 2 3 4 5 6
K3	K2_K02 K2_K03 K2_K05 K2_K06 K2_K07 K2_K10 K2_K12	C1 C2	Wy1-Wy6 Lab1-Lab2	1 2 3 4 5 6
K4	K2_K03 K2_K05 K2_K07 K2_K09 K2_K10 K2_K12	C1 C2	Wy1-Wy6 Lab1-Lab2	1 2 3 4 5 6